

DAY ONE

6 Early Stage, Highly Structured, Behavior Interventions

You have classroom expectations and a classroom management system in place. For most students it works well, yet you have a couple of students who are struggling with their behavior. You know a referral is too premature but you want to help these students with their behavior and academics. In this workshop educators will work through 6 behavior interventions that will help reduce the behavior and be able to collect baseline data for future reference.

The 6 interventions are from the book *Interventions: Evidence-Based Behavioral Strategies for Individual Students* by Randy Sprick, Ph.D., founder of Safe and Civil Schools.

These early interventions:

- Have been shown to be effective based on multiple studies. They are the easiest interventions to implement.
 - * Planned Discussion
 - * Academic Assistance
 - * Goal Setting
 - * Data Collection and Debriefing
 - * Increasing Positive Interactions
 - * STOIC Analysis and Intervention
- Can be implemented without needing highly specialized training.
- Are implemented prior to seeking help from either a school team or an interventionist unless the student's behavior is so physically dangerous or severely disruptive that seeking special assistance in a Code Red emergency is necessary.



Registration Information

****MUST ATTEND BOTH DAYS****

■ October 15 and November 6, 2013

8:30 am-3:30 pm (Registration 8:00-8:30 am) Both days
CESA #9, 304 Kaphaem Road, Tomahawk, WI

Register Online:

www.myquickreg.com/event/event.cfm?eventid=7900

—OR—

■ March 19 and April 9, 2014

8:30 am-3:30 pm (Registration 8:00-8:30 am) Both days
CESA #10, 725 W. Park Avenue, Chippewa Falls, WI

Register Online:

www.myquickreg.com/event/event.cfm?eventid=7901

COST: \$270.00 per participant; cost **includes** book, valued at \$75, materials, and lunch **Payable to:** CESA #4

Send payment to: CESA #4

ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define:**

Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Registration Questions: Mary Devine (608) 786-4800
mdevine@cesa4.k12.wi.us

****ONE GRADUATE CREDIT AVAILABLE****

For additional workshop information contact:

Christine Kleiman, Presenter; ckleiman@cesa7.k12.wi.us

Jackie Schoening, Presenter; jschoening@cesa6.org

Coordinators, Safe and Healthy Schools

DAY TWO

12 Highly Structured, Individual Behavior Interventions

In this workshop Tier 2/3 behavior interventionists or members of a school-based team are trained in how to implement 12 behavioral interventions. A classroom teacher would need assistance in implementing one of these interventions. Highly structured interventions need to be a collaborative effort between the classroom teacher and the interventionist or team to help the teacher select the most appropriate intervention/s to implement.

The 12 interventions are powerful tools that are more time-intensive to plan and more time-consuming to implement. These interventions are from the book by Randy Sprick, *Interventions: Evidence-Based Behavioral Strategies for Individual Students*, from Safe and Civil Schools.

Unlike early-stage interventions, highly structured interventions are not presented in an order of implementation ease. Instead, each intervention targets a specific factor or skill and can serve as a stand-alone intervention or be included with other interventions in a more comprehensive plan.

Interventions include:

- Managing Physically Dangerous Behavior
- Managing Severely Disruptive Behavior
- Managing the Cycle of Emotional Escalation
- Cueing and Precorrecting
- Self-Monitoring and Self-Evaluation
- Positive Self-Talk and Attribution Training
- Teaching Replacement Behaviors
- Functional Communication
- Structured Reinforcement Systems
- Defining Limits and Establishing Consequences
- Relaxation and Stress Management
- Internalizing Problems (Depression and Anxiety) and Mental Health

Audience (Both Days):

Any grade level educator dealing with student behavior issues, special education teachers, counselors, psychologist, social workers, and administrators.